



professional
IMPACT NJ
advocating growth for
early childhood educators

NJ Accreditation Facilitation Project (AFP)

We welcome your participation in the Accreditation: Options & Opportunities campaign that encourages and increases the number of nationally accredited community-based programs statewide.

Join the NJ Registry

To be eligible for funds through Professional Impact NJ, all participating early childhood professionals **must** be members of the NJ Registry through its Clearinghouse. This includes mentors and early childhood community-based child care teaching staff and directors applying for financial incentives towards “first-time” accreditation through Professional Impact NJ’s Accreditation Facilitation Project (AFP). We emphasize that **all AFP program directors, teachers, teacher assistants, and mentors are required to join the NJ Registry.**

Exclusive to AFP Participants - Discounted NJ Registry Fee

To assist program directors and administrators in meeting the requirement of including 100% program participation in the NJ Registry, an abbreviated application to the NJ Registry for Childhood Professionals is available at a **discounted fee of \$5 per application**. Please note that **this rate is exclusive to AFP centers and individuals working towards accreditation status**. Be certain to **mark each application “AFP” when mailing to the Clearinghouse**. The Clearinghouse will need official transcripts and proof of accumulated professional development instructional and training hours, certificates, and credentials in order to ensure accurate placement on the Career Lattice. **“Offer Expires September 1, 2010”**

Benefits of Membership

The NJ Registry for Early Childhood Professionals guides, tracks, and recognizes professional growth of the early care and education workforce. Tracking includes confidential records for Registry participants. The basis of Career Lattice placement is one’s education and experience. The NJ Registry issues approvals for head teachers, group teachers, and school-aged supervisors recognized by the Department of Human Services and Office of Licensing. This professional development electronic portfolio is especially useful in organizing administrator and staff qualifications as well as instructional hours for the purpose of accreditation records and Office of Licensing inspections. To this end, the Accreditation Project team encourages professionals to use the NJ Registry as a means of providing accurate documentation of administrator and staff qualifications and professional development.

For information: Visit www.pinj.org | Call AFP - 856.374.5094 | Call Clearinghouse 973.391.2633

